

What makes us Title 1 Schoolwide?

- The percentage of low income children is at level 40%.
 This allows us to receive Title I federal funds to upgrade the whole school program.
- LISD determines this number through student eligibility for free and reduced lunch.
- Schools qualify by economic need but students are served by academic need.

What are we required to do?

- Use instructional strategies that are scientifically based and strengthen the core academic program.
- Instructional by highly qualified teachers. LISD is 100% highly qualified.
- Professional development for school staff to assist in working with a variety of student needs.
- Strategies to attract highly qualified staff to high need schools.

Additional Requirements...

- Strategies to increase parent involvement
- Plans for assisting children making transitions from PreK to elementary school.
- Additional assistance for low performing students.
- Plans for integrating the school program with other federal-state and local programs and services.
- Plan a comprehensive needs assessment of the entire school.

What our school will do!

- Ongoing review of our needs assessment and adjust plans accordingly.
- Encourage parents to get involved through volunteering, newsletters, and events.
- Work with our learners to meet their individual needs.

How we will communicate with parents...

- In a uniform language and format as well as in a language parents understand (English and Spanish)
- Notify parents of their rights to know the qualifications of teachers and paraprofessionals.
- Notify parents of their child's teacher is not highly qualified.
- Provide a progress review of the school's efforts to meet Adequate Yearly Progress (AYP).

More parent communication...

- Provide parents with information on their child's academic progress.
- Provide frequent reports on student progress.
- Post a written parent involvement policy
- Distribute a School-Parent Compact
- Hold information meeting annually about campus
 Title I status

